

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB2655 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Ajay Pittman

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

1st Session of the 57th Legislature (2019)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 2655

By: Pittman

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to teachers; amending 70 O.S. 2011, Section 6-129.1, which relates to the Minority Teacher Recruitment Advisory Committee; modifying name of committee; deleting sunset date; amending 70 O.S. 2011, Section 6-130, which relates to the Minority Teacher Recruitment Center; modifying name of Center; providing additional duties for Center; defining terms; directing Center to award grants; establishing eligibility requirements for grants; requiring grants to supplement and not supplant funds; directing program budgets to include certain costs; allowing institutions of higher education to use grant funds for specified expenses; listing purposes for community organizations to expend grant funds; allowing a school district or school employee union to receive grant funds for certain purposes; permitting expenditure of funds for coordinator salary; authorizing use of grant funds for remedial classes; allowing use of grant funds for planning grants; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-129.1, is amended to read as follows:

1 Section 6-129.1 A. There is hereby ~~re-created until July 1,~~
2 ~~2010, in accordance with the Oklahoma Sunset Law,~~ created a Minority
3 ~~Teacher~~ Teachers of Color Recruitment Advisory Committee which shall
4 have oversight over implementation of the ~~Minority Teacher~~ Teachers
5 of Color Recruitment Center and shall advise the operation of such
6 Center. The Advisory Committee shall be composed of ~~nineteen (19)~~
7 seventeen (17) members. The presence of ~~ten~~ nine Advisory Committee
8 members or their designees shall constitute a quorum. Appointments
9 shall be made by July 1 with members serving a term of two (2) years
10 unless no longer eligible. The Advisory Committee members shall be
11 appointed as follows:

12 1. The Speaker of the House of Representatives shall appoint:

- 13 a. two members from the Oklahoma House of
14 Representatives,
- 15 b. two members from an institution of higher education in
16 The Oklahoma State System of Higher Education. One
17 appointee shall be from a comprehensive university.
18 One appointee shall be from a two-year college,
- 19 c. one member who is a public school teacher who is a
20 ~~minority~~ person of color,
- 21 d. one member who is a superintendent or designee of a
22 public school district, and

1 e. two members representing a community with a high
2 ~~minority~~ population of color. One appointee shall be
3 African-American. One appointee shall be Hispanic;

4 2. The President Pro Tempore of the Senate shall appoint:

5 a. ~~two members~~ one member from the Oklahoma State Senate,

6 b. ~~two members~~ one member from an institution of higher
7 education in The Oklahoma State System of Higher
8 Education with a teacher preparation program. One
9 appointee shall be from a regional university,

10 c. one member who is a public school teacher who is a
11 ~~minority~~ person of color,

12 d. one member who is a principal of a public high school,
13 and

14 e. two members representing a community with a high
15 ~~minority~~ population of color. One appointee shall be
16 American Indian. One appointee shall be ~~Asian-~~
17 ~~American~~ Asian;

18 3. The State Superintendent of Public Instruction or a designee
19 shall serve as a member of the Advisory Committee;

20 4. The Chancellor of Higher Education or a designee shall serve
21 as a member of the Advisory Committee; and

22 5. The Executive Director of the ~~Oklahoma Commission for~~
23 ~~Teacher Preparation~~ Commission for Educational Quality and
24

1 Accountability or a designee shall serve as a member of the Advisory
2 Committee.

3 B. Members of the Advisory Committee shall be reimbursed for
4 attendance at the Advisory Committee meetings by the appointing
5 agency pursuant to the State Travel Reimbursement Act or Section 456
6 of Title 74 of the Oklahoma Statutes. Members of the Advisory
7 Committee shall designate from among the members a ~~chairperson~~ chair
8 and ~~vice-chairperson~~ vice-chair. Staff assistance shall be provided
9 by the ~~Minority Teacher~~ Teachers of Color Recruitment Center.

10 C. Persons who are members on the effective date of this act
11 shall retain their membership until their terms are completed.

12 D. The ~~Minority Teacher~~ Teachers of Color Recruitment Advisory
13 Committee shall:

14 1. Make recommendations on the annual operating budget of the
15 ~~Minority Teacher~~ Teachers of Color Recruitment Center and verify
16 that the funds allocated to the Center through the Oklahoma State
17 Regents for Higher Education are utilized exclusively by the Center
18 by function;

19 2. Advise the Oklahoma State Regents for Higher Education of
20 unmet needs within the state in the implementation of the Center's
21 activities;

22 3. Annually comment publicly on the progress of the Center;
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1 4. Assist the Oklahoma State Regents for Higher Education in
2 developing and reporting information about the Center when
3 necessary;

4 5. Meet as often as necessary to conduct business; and

5 6. Keep official minutes of the Committee meetings which shall
6 be made available to the public upon request.

7 E. As used in this section and Section 6-130 of this title,
8 ~~"minority"~~ "person of color" means a person who is a lawful resident
9 of the State of Oklahoma and who is:

10 1. African-American, a person having origins in any of the
11 black racial groups of Africa;

12 2. Hispanic, a person of Mexican, Puerto Rican, Cuban, Central
13 or South American descent;

14 3. Asian-American, a person having origins in any of the
15 original peoples of the Far East, Southeast Asia, the Indian
16 subcontinent, or the Pacific Islands; or

17 4. American Indian and Alaskan Native, a person having origins
18 in any of the original peoples of North America.

19 SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-130, is
20 amended to read as follows:

21 Section 6-130. Recognizing the future significance and
22 challenge of educating a growing and highly diverse student
23 population in Oklahoma common schools and acknowledging the
24 underrepresentation of ~~minority~~ teachers of color among the state's

1 professional education staff, the Oklahoma State Regents for Higher
2 Education shall ~~have authority to~~ establish the ~~Minority Teacher~~
3 Teachers of Color Recruitment Center and staff and administer its
4 work. Upon recommendations and advice from the ~~Minority Teacher~~
5 Teachers of Color Recruitment Advisory Committee ~~re-created~~ created
6 pursuant to Section ~~4~~ 6-129.1 of this ~~act~~ title, the Oklahoma State
7 Regents for Higher Education are hereby directed to work with the
8 State Board of Education, the ~~Oklahoma Commission for Teacher~~
9 ~~Preparation~~ Commission for Educational Quality and Accountability
10 and other agencies, boards and education organizations in the
11 interests of recruiting, retaining and placing ~~minority~~ teachers of
12 color in the public schools of the State of Oklahoma. Such efforts
13 shall include, but not be limited to:

14 1. The provision and coordination of support services to
15 teacher training programs in state institutions of higher education,
16 including the funding of grants for campus-based recruitment,
17 retention and placement programs that assist ~~minority~~ students of
18 color who intend to become teachers;

19 2. The establishment and development of recruiting programs for
20 potential ~~minority~~ teachers of color, including pre-collegiate
21 curricular courses that emphasize school success and the opportunity
22 to investigate teaching as a career choice, future teacher clubs and
23 collegiate programs designed to recruit students making transitions
24 from other careers and other areas of study;

1 3. The hosting of conferences dealing with issues that ~~effect~~
2 affect minority teacher teachers of color recruitment, retention,
3 and placement;

4 4. The creation of activities in the public and private schools
5 of Oklahoma which enhance the image of the teaching profession; and

6 5. The creation and development of placement services providing
7 assistance to both ~~minority~~ educators of color and school districts
8 seeking to hire qualified ~~minority~~ teachers of color;

9 6. Requiring each teacher education program to prepare a plan
10 with specific goals, strategies and deadlines for the recruitment,
11 admission, retention and graduation of teachers of color;

12 7. The provision and coordination of mentoring and induction
13 programs in school districts for teachers of color, particularly for
14 school districts in which at least thirty-five percent (35%) of the
15 students are eligible to receive free or reduced-price lunches and
16 for teaching positions such as special education, bilingual
17 education, agricultural education, mathematics, science or
18 technology that have been identified as a critical need by the local
19 school board. These programs may include, but are not limited to,
20 culturally relevant teaching strategies for new teachers;

21 8. The establishment and administration of a loan forgiveness
22 program for loans that cover any portion of tuition, books and fees
23 of teachers of color who complete five (5) years of service in
24 schools that serve a substantial percentage of low-income students,

1 with partial forgiveness for shorter periods of service. The
2 Oklahoma State Regents for Higher Education may establish standards
3 for the approval of loan forgiveness requests and provide the
4 necessary funds to forgive eligible educators' loans;

5 9. The establishment and development of financial and other
6 additional supports to assist public school paraprofessionals in the
7 completion of the career and development program pursuant to Section
8 6-127A of this title; and

9 10. The establishment and administration of a "Grow Your Own
10 Teacher" grant competition to fund consortia that will carry out
11 Grow Your Own Teacher preparation programs to recruit and prepare
12 parents, community leaders and paraprofessionals to become effective
13 teachers, as provided for in Section 3 of this act.

14 SECTION 3. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 6-130.1 of Title 70, unless
16 there is created a duplication in numbering, reads as follows:

17 A. As used in this section:

18 1. "Cohort" means a group of teacher education candidates who
19 are enrolled in and share experiences in the same program and are
20 linked by their desire to become teachers in hard-to-staff schools
21 and by their need for the services and supports offered by the
22 initiative;

23 2. "Community organization" means a nonprofit organization that
24 has a demonstrated capacity to train, develop and organize parent

1 and community leaders into a constituency that will hold the school
2 and school district accountable for achieving high academic
3 standards. In addition to organizations with a geographic focus,
4 "community organization" shall include general parent organizations,
5 organizations of special education or bilingual education parents
6 and school employee unions;

7 3. "Developmental classes" means classes in basic skill areas,
8 such as mathematics and language arts, that are prerequisite to but
9 not counted towards degree requirements of a teacher preparation
10 program;

11 4. "Eligible school" means a public elementary, middle or
12 secondary school in this state that serves a substantial percentage
13 of low-income students and that is either hard to staff or has hard-
14 to-staff teaching positions;

15 5. "Hard-to-staff school" means a public elementary, middle or
16 secondary school in this state in which at least thirty-five percent
17 (35%) of the students are eligible to receive free or reduced-price
18 lunches;

19 6. "Hard-to-staff teaching position" means a teaching category
20 such as special education, bilingual education, mathematics or
21 science that has been identified as a critical need by the local
22 school board;

23 7. "Parent and community leader" means an individual who has or
24 had a child enrolled in a school or schools that meet the definition

1 of a hard-to-staff school under this section and who has a history
2 of active involvement in the school or who has a history of working
3 to improve schools, including membership in a community
4 organization; and

5 8. "Program" means a Grow Your Own Teacher preparation program
6 established by a consortium pursuant to this section.

7 B. The Teachers of Color Recruitment Center shall award grants
8 to qualified consortia that meet the following requirements:

9 1. A consortium shall be composed of at least a four-year
10 institution of higher education with a teacher preparation program,
11 at least one school district or group of schools and one or more
12 community organizations. The consortium membership may also include
13 a two-year institution of higher education or a school employee
14 union;

15 2. The consortium shall focus on a clearly defined set of
16 eligible schools that will participate in the program. The
17 consortium shall articulate the steps that it will carry out in
18 preparing teachers for its participating schools and in preparing
19 teachers for one or more hard-to-staff teaching positions in those
20 schools;

21 3. A candidate in a program must hold a high school diploma or
22 its equivalent, must meet either the definition of "parent and
23 community leader" or the definition of "public school
24 paraprofessional" and does not hold a bachelor's degree;

1 4. The consortium shall employ effective procedures for
2 teaching the skills and knowledge needed to prepare highly effective
3 teachers. It shall include an evidence-based training program for
4 teachers about Adverse Childhood Experiences (ACEs) that includes
5 the effects of ACEs on the mental, physical, social, behavioral,
6 emotional and cognitive development of a student; ACEs as a risk
7 factor for the development of substance abuse disorders and other
8 at-risk health behaviors in students; trauma-informed principles and
9 practices for classrooms; and how early identification of children
10 exposed to one or more ACEs may improve educational outcomes.
11 Professional preparation shall include ongoing direct experience in
12 target schools and evaluation of this experience;

13 5. The consortium shall offer the program to cohorts of
14 candidates on a schedule that enables the candidates to work full
15 time while participating in the program and allows paraprofessionals
16 to continue in their current positions. In any fiscal year in which
17 an appropriation is made, the consortium shall guarantee that
18 support will be available to an admitted cohort for the cohort's
19 education for that fiscal year; and

20 6. The institutions of higher education participating in the
21 consortium shall document and agree to expand the same amount of
22 funds in implementing the program that these institutions spend per
23 student on similar educational programs. Grants received by the
24 consortium shall supplement and not supplant these amounts.

1 C. Every program shall implement a program of forgivable loans
2 to cover any portion of tuition, books and fees of candidates under
3 the program in excess of the candidates' grants-in-aid. All
4 students admitted to a cohort shall be eligible for a forgivable
5 student loan. Loans shall be fully forgiven if a graduate completes
6 five (5) years of service in hard-to-staff schools or hard-to-staff
7 teaching positions, with partial forgiveness for shorter periods of
8 service.

9 D. The Teachers of Color Recruitment Center shall award grants
10 in such a way as to provide the required support for a cohort of
11 candidates for any fiscal year in which an appropriation is made.
12 Program budgets shall show expenditures and needed funds for the
13 entire period that candidates are expected to be enrolled.

14 E. No funds may be used to supplant the average per-capita
15 expenditures by the institution of higher education for candidates.

16 F. Where necessary, program budgets shall include the costs of
17 child care and other indirect expenses, such as transportation,
18 tutoring, technology and technology support, necessary to permit
19 candidates to maintain their class schedules. Grant funds may be
20 used by any member of a consortium to offset such costs, and the
21 services may be provided by the community organization or
22 organizations, by any other member of the consortium or by
23 independent contractors.

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1 G. The institution of higher education may expend grant funds
2 to cover the additional costs of offering classes in community
3 settings and for tutoring services.

4 H. The community organization or organizations may receive a
5 portion of the grant money for the expenses of recruitment,
6 community orientation and counseling of potential candidates, for
7 providing space in the community, and for working with school
8 personnel to facilitate individual work experiences and support of
9 candidates.

10 I. The school district or school employee union, or both, may
11 receive a portion of the grant money for expenses of supporting the
12 work experiences of candidates and providing mentors for graduates.

13 J. One or more members of the consortium may expend funds to
14 cover the salary of a site-based cohort coordinator.

15 K. Grant funds may also be expended to pay directly for
16 required developmental or remedial classes for candidates beginning
17 a program.

18 L. The Teachers of Color Recruitment Center may, if it chooses,
19 award a small number of planning grants during any fiscal year to
20 potential consortia.

21 SECTION 4. This act shall become effective July 1, 2019.

22 SECTION 5. It being immediately necessary for the preservation
23 of the public peace, health or safety, an emergency is hereby
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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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